General Information

#### A PSYCHOLOGICAL CORPORATION

### **Adult Extended Intake Information Form**

	ation			
Client				
• Name:	Today's Date:		Age:	Gender:
• Date of birth:	Place of birth: _		_	
Home Address:		City:		
• Zip Code:	Home phone: ( )_		cell: (	)
e-mail address:	Referr	ed by:		
• Check the box for the	racial or ethnic group with v	which you ident	ify:	
☐ Caucasian ☐ A	frican American   Hispan	nic  Asian/	Asian A	merican
☐ Native American	☐ Other:			
• What culture do you i	identify with?			
Emergency				
<ul> <li>In case of emergency.</li> </ul>	, please call:	Tele	ephone:	( )
	d agree with the informe		_	<u> </u>
Consultant Info	-			
Physician				
	Address:_			
•	Zip:	Phone: (	)	
• Other <b>Professio</b> l	nals			
Type of Service:		_		
Name:	Address:_			
City:	Zip:	Phone: (	)	
Type of Service:		_		
Name:	Address:_			

City:	Zip:	Phone: ( )	l <u> </u>
<b>Current Liv</b>	ing Situation		
Living Arrangem	ent		
• With whom do y	ou live?		
☐ Parents ☐ I	Present family (spouse/children	n) With partner	Alone Roommates
	•		
	current living arrangement:		specify:
Family of Descer	nt		
• Marital status: [	Single  Engaged  Ma	rried  Separated	Divorced  Widowed
If married:			
Spouse Name: _		Age:	
Name and ages	of children:		
1	Age:	:	
2	Age:	:	
3	Age:	·	
4	Age:	·	
• Problems with f	amily of descent:  Yes  Yes	No If yes, specify:_	
Occupation			
• Title:			
• Business Name:			
Business Address	ss:	City:	····
• Zip Code:	Work phone: (	)	
• Duties:			
• Annual Family	Income: \$		
<ul> <li>Problems with or</li> </ul>	occupational life:  Yes	No If yes, specify:	

ightarrow Please attach a resume, or CV, with this intake form.

# **Family Background Parents** Mother's Name: Mother's Education Level: Occupation: Give a description of your mother's personality: \_\_\_\_\_ Father's Name: Father's Education Level: Occupation: Give a description of your father's personality: If parents are separated or divorced: Date: \_\_\_\_\_\_ Your age: \_\_\_\_\_ Your reaction: ☐ No ☐ Yes If yes, please specify: \_\_\_\_\_ Is a parent deceased? □ No □ Yes Guardianship as a child? □ No □ Yes Are you adopted? Are you satisfied with your family relationships? \bigsilon No \bigsilon Yes Are there any family problems that you feel might be contributing to your difficulties? $\square$ No $\square$ Yes If yes, please describe: Siblings • Please list all siblings (including step-siblings), current ages, gender, and a brief description of your relationship with them. **Family Relationships** Please describe your relationship with your: Father:

	Siblings:
	Others:
•	Please describe the parenting styles of each parent:
•	How did your parents handle discipline issues?
•	What were the most difficult behaviors for your parents to handle?
	How much supervision did you need compared to peers?  More  Same Less evelopmental History
Pr	egnancy
•	Mother's overall health during pregnancy:
•	Was mother exposed to any infectious diseases (e.g., rubella, syphilis, AIDS, toxoplasmosis) during the pregnancy?   No  Yes  Medications used by mother during pregnancy:  None Prescription medications,  Name:
	Non-prescription medications,  Name:
•	Mother's diet during pregnancy: ☐ Good ☐ Average ☐ Poor Did mother take daily vitamins during her pregnancy? ☐ No ☐ Yes Medications used by <u>father</u> 6 months prior to pregnancy: ☐ None ☐ Prescription medications,
•	Name: Non-prescription medications, Name: Caffeine Tobacco Alcohol Other: Father's diet prior to pregnancy: Good Average Poor Was the father's exposed to high amounts of toxicities such as radiation, lead, or pesticides
•	Father's diet prior to pregnancy: Good Average Poor

#### Birth

•	Mother's age at delivery: Any labor or birth complications:
	APGAR Scores (if known): 1 min 5 mins 10 mins
	☐ Premature, weeks early: ☐ On Time ☐ Late, weeks late:
	☐ Evidence of fetal distress:
•	Birth weight:
•	Were you taken away following delivery? $\square$ No $\square$ Yes
•	Were you allowed to nurse following delivery? $\square$ No $\square$ Yes
•	Father's age at delivery:
Se	ensory Functioning
•	Are you aware of any problems you have processing sensory information (e.g., visual, auditory, touch, taste, smell)? If yes, please explain:
•	Do you have synesthesia? $\square$ No $\square$ Yes. Synesthesia is the involuntary stimulation of one sensory modality reliably causes a perception in one or more different senses? For example, letter/numbers may have colors (e.g., the letter "A" may be red), a person might describe the color, shape, and flavor of someone's voice, music has a shape to it, or a scent is associated with a color.
•	Are you "hypersensitive" to, or does it cause you undue stress/anxiety, when you encounter:  light touch  excessive noise  excessive noise  certain foods/tastes  lage to the property of the
Ea	rly Development
0	Did you "nestle"? ☐ No ☐ Yes
0	Did you prefer separate space to being held?  No Yes
0	Did you prefer to be tightly wrapped or "swaddled"?   No Yes
0	Were your cries soothed when:fed? ☐ No ☐ Yesheld? ☐ No ☐ Yes
	changed?  No Yesbathed?  No Yesrocked?  No Yes
0	Were you breast fed?  No Yes
0	Were there <i>feeding problems</i> ? If yes, please describe:

•	Did you sleep in a separate crib?  No Yes
•	Was the crib in the same room with your mother? $\square$ No $\square$ Yes
•	What was your general temperament during the early years?
	☐ Easy, adaptable ☐ Withdrawn, slow to adapt ☐ Difficult, intense reactions ☐ Colicky
•	Did you attach to the primary caretaker?  No Yes
•	Who was the primary caretaker?
•	Would you consider the early attachment between you and your mother:
	☐ Strong ☐ Moderate ☐ Weak
•	How would you describe your early sleeping patterns?
	Regular and predictable Irregular and unpredictable
	Required very little sleep Required much sleep
•	How would you describe your early feeding patterns?
	Regular and predictable Irregular and unpredictable
	Required little food Required much food
•	What was your early general activity level?
	☐ Hyperactive ☐ Active ☐ Average ☐ Low energy ☐ Lethargic
•	In general, were you:   Easy to care for  Difficult to care for
•	How did you respond to <i>changes in routine</i> or to <i>transitions</i> ?
	☐ Easy, adaptable ☐ Withdrawn, slow to adapt ☐ Difficult ☐ Crying/Screaming
	Did <i>toilet training</i> present any difficulties? $\square$ No $\square$ Yes If yes, please describe:
•	Did tottet training present any difficulties: • • No • res
•	Were you exposed to <i>physical abuse</i> ?  \(\begin{array}{ccccc} \D & \text{No} & \D & \text{Yes} \end{array}\)
•	Were you exposed to <i>emotional abuse</i> ? $\square$ No $\square$ Yes
•	Were you exposed to sexual abuse?  \( \bar{\text{No}} \\ \bar{\text{No}} \\ \bar{\text{Ves}} \)
•	Were you exposed to any traumatic events? \(\begin{align*} \text{No} & \text{Yes, what:} \\ \equiv Yes, what
	were you exposed to any tradinatic events:   100 Tes, what.
•	Please describe any other <i>significant events</i> during your early years (e.g., postpartum
	depression, illness, trauma, moves, marital difficulties) and their impact on this student:
La	inguage Development
•	During the first year of life, other than crying, would you say that you were a:
	☐ Silent or very quiet baby ☐ Very noisy baby ☐ Verbally interactive baby
•	How was your language development?
•	First spoken words:
•	First spoken sentences:
•	Did you have any trouble:
	Making certain speech sounds?
	Understanding language?
	Onderstanding language:

	Describing events and/or telling a story coherently?  No Yes
	Hearing subtle differences in words (e.g., pin/pen)? ☐ No ☐ Yes
•	Overall, you feel that your language development was:
	Slower than peers About the same as peers Ahead of peers
•	Your primary language:
•	Languages spoken in the home:
M	otor Development
•	Sitting alone:
•	Crawling:
•	Standing alone:
•	Walking alone:
•	Any difficulties with <i>gross motor tasks</i> , e.g. balancing, hopping, running?
•	Any concerns with your <i>fine motor</i> abilities, e.g. cutting, writing, eating? $\square$ No $\square$ Yes
•	Overall, you feel that your motor development was:
	☐ Slower than peers ☐ About the same as peers ☐ Ahead of peers
V	ledical History
_	Date of last physical:
•	
•	Please describe your current health:
•	Do you have any health problems that need to be addressed?
•	Hearing: Normal Below average Wear aid Date of last check:
•	Vision:  Normal Below average Wear glasses Date of last check:
•	Do you have a regular sleep schedule (e.g., pretty much 11pm to 7am nightly)? ☐ No ☐ Yes
•	Do you have any problems falling or staying asleep? If yes, explain:
•	Have you ever participated in a sleep study?  No Yes If yes, explain:
•	Thave you ever participated in a sleep study:

Because many drugs (legal and illegal) have psychological effects, it is important for me to know what drugs you are *currently* taking and/or *have taken in the past*. This information will remain strictly confidential, but it is very important for me to know before you begin so that an accurate assessment of your problem and situation can be made. Please list *all* legally prescribed and illegal drugs ever used (past or present) and describe how often you use them and what effects you seek:

Curi	rent	Past	Type		Frequency/Comments
• II • II	Do you Do you What I	ı smok ı drink nappen	te? No No a alcohol? It is to you wh	□ No □ Ye en you consum	Yes  uency: es, frequency: ne alcohol? e following? (check all that apply)
(	Condi	tion:		When?	Comments:
		ccident	ts		
		llergies			
		sthma	-		
		ar infec	ctions		
	_	ead Inj			
			izations		
			gical sx's		
		ther Inj			
		eizures			

Do yo Descr	No Cibe you	a regular eating schedule (e.g., pretty much 3 balanced meals per day)?
		any problems with eating: If yes, explain.
Yes	No	Question  De seu fort excitator account to be thin?
		Do you feel society pressures you to be thin?  Do you believe you're preoccupied with food?
		Do you feel guilty about eating?
		Do you feel you need to be perfect when it comes to weight control?
		Do you feel that your weight is one of the few aspects of your life you can
ш	<b>–</b>	control?
		Do you diet excessively and/or abuse laxatives, diet pills or diuretics?
		Do you feel isolated from your family?
		Do you ever consume large amounts of food in a frenzy of hunger?
		Do you induce vomiting after eating, particularly after a binge?
		Do you exercise excessively in an effort to control weight?
		Do you feel fat even though others tell you that you are thin?
		Does your weight fluctuate dramatically?
		ealth History  by current psychological symptoms or emotional difficulties:

• Have ye	ou ever be	en hospitalized for a mental health reason?   No Yes	
• Please 1	Please list any previous outpatient mental health treatment/therapy experience:		
		inment Usage	
	•	per day do you spend on electronic entertainment such as the Web U-tube, computer/videogaming, and texting?	
• Do you	feel that y	Your use of electronic entertainment is balanced and healthy?  No, please explain:	
Attention		list (Please check all statements that apply to you)	
As a	Now	Behavior	
child			
		I often fail to give close attention to details and make careless mistakes.	
		I often have difficulty sustaining attention in tasks.	
		I often do not seem to listen when spoken to directly.	
		I often do not follow through on instructions and fail to finish tasks.	
		I often jump from one task to another.	
		I have difficulty getting organized.	
		I avoid and dislike tasks that require sustained mental effort.	
		I often lose things necessary for tasks or activities.	
		I am often distracted by noises outside (e.g., birds, voices next door, cars).	
		I am often forgetful in daily activities.	
		I have a tendency to tune out or drift away in conversations.	
		I find myself needing to reread a paragraph or page due to daydreaming.	
		I find it's important to "multitask" to keep focused on certain tasks (rapid shifting of attention from one task to another; doing several things at once).	
		I space out frequently.	
Hyperacti	ivity		

As a	Now	Behavior
child		
		I exhibit restlessness (fidget, squirm, shake leg, tap feet, pace, doodle).

	Compared to peers, I have trouble sitting still.
	I must be doing something nearly all the time.
	I am often "on the go" or act as if "driven by a motor."
	I talk excessively.
	I take on projects simultaneously, but have trouble finishing them on time.
	I am frequently in search of high stimulation.
	I generally have a hard time relaxing.
	I am generally impatient.
	I smoke cigarettes.
	I drink alcohol too much.
	I change the radio station or TV channels frequently.
	I was hyperactive as a child.
	I would describe myself as hypersexual.

## Impulsivity

As a child	Now	Behavior
		I have a tendency to say what comes to mind without necessarily considering the timing or appropriateness of the remark.
		I have trouble waiting my turn.
		I tend to interrupt others.
		I have trouble going through established channels in getting things done.
		I am frequently impatient and have low frustration tolerance.
		I spend money impulsively.
		I am "hot-tempered."
		I am intolerant of boredom.
		I have a tendency toward addictive behavior.
		I have a hard time reading directions first.
		I love to gamble.
		I feel like exploding inside when someone has trouble getting to the point.
		I often find myself involved in a situation without having planned it out.
		I am accident-prone.
		I have trouble keeping secrets.

#### Other

	s a aild	Now	Behavior			
			I have chronic problems with self-esteem.			
☐ I have a history of underachievement.			I have a history of underachievement.			
	I have trouble getting started on things.					
		I have the ability to "hyperfocus" on some projects or games.				
			I have tried cocaine and it slowed me down, rather than made me high.			
			I am unable to estimate time and space well.			
			I am drawn to situations of high intensity.			
			I have trouble with time-management.			
			I have trouble organizing (keeping an updated calendar or checkbook).			
			I work best in short spurts followed by a break.			
Pr	ior ther	apist info	rmation			
			Address:			
	City:		Zip: Phone: ( )			
•	May we	contact y	our previous therapist?  Yes  No, please explain:			
	DI	1	. 1.			
•	Please	nst any pro	vious diagnoses:			
•	Give a brief history of any litigation you have been involved in regarding child custody, divorce, liability, or medical malpractice.					
Fa •	Family Mental Health History  • Has anyone in your <u>immediate or extended biological family</u> ever suffered from:					
	Condit	ion	Who? Comments			
	Ab	use Issues				
		HD/ADD				
	Alcoholism					
	☐ An	xiety				

	☐ Asperger's/Autism			
	☐ Bipolar Disorder			
	☐ Depression			
	☐ Epilepsy/Seizures			
	☐ Hyper/Hypothyriodism			
	☐ Learning Disability			
	☐ Psychosis			
	☐ Substance Abuse			
	☐ Suicidal Behavior			
	Other			
<ol> <li>2.</li> <li>3.</li> </ol>	eryone has something they wor			So that worry you.
	chool History			
S				
S	chool History		□ No □Yes	
Se Ea •	chool History  arly Education  Were you read to nightly as a  Were you able to listen and at	child?	□ No □ Yes □ No □ Yes	
Se Ea •	chool History  arly Education  Were you read to nightly as a  Were you able to listen and at  Did you attend preschool?	child?	□ No □ Yes □ No □ Yes □ No □ Yes □ No □ Yes	Type:
Se Ea •	chool History  arly Education  Were you read to nightly as a  Were you able to listen and at	child?	□ No □ Yes □ No □ Yes □ No □ Yes □ No □ Yes	Type:
Se Ea •	chool History  Arly Education  Were you read to nightly as a  Were you able to listen and at  Did you attend preschool?  Did you attend kindergarten?	child? tend to stories?	□ No □ Yes □ No □ Yes □ No □ Yes □ No □ Yes	
Se Ea •	chool History  arly Education  Were you read to nightly as a  Were you able to listen and at Did you attend preschool?  Did you attend kindergarten?  Preschool Behavior	child? tend to stories?	□ No □ Yes □ No □ Yes □ No □ Yes □ No □ Yes	Name:
Se Ea •	chool History  arly Education  Were you read to nightly as a Were you able to listen and at Did you attend preschool?  Did you attend kindergarten?  Preschool Behavior  Trouble learning alphabet,	child? tend to stories? r days of the week,	□ No □ Yes □ No □ Yes □ No □ Yes □ No □ Yes	Name:
Se Ea •	chool History  arly Education  Were you read to nightly as a  Were you able to listen and at Did you attend preschool?  Did you attend kindergarten?  Preschool Behavior	child? tend to stories? r days of the week,	□ No □ Yes □ No □ Yes □ No □ Yes □ No □ Yes	Name:
Si Ea	chool History  arly Education  Were you read to nightly as a Were you able to listen and at Did you attend preschool?  Did you attend kindergarten?  Preschool Behavior  Trouble learning alphabet,	child? tend to stories? r days of the week,	□ No □ Yes □ No □ Yes □ No □ Yes □ No □ Yes	Name:
Si Ea	chool History  arly Education  Were you read to nightly as a Were you able to listen and at Did you attend preschool?  Did you attend kindergarten?  Preschool Behavior  Trouble learning alphabet, Trouble following direction	child? tend to stories? r days of the week,	□ No □ Yes □ No □ Yes □ No □ Yes □ No □ Yes	Name:
Si Ea	chool History  arly Education  Were you read to nightly as a Were you able to listen and at Did you attend preschool?  Did you attend kindergarten?  Preschool Behavior  Trouble learning alphabet, Trouble following direction  ementary School:  Type of school:  Public	child? tend to stories?  days of the week, ns	No Yes No Yes No Yes No Yes No Yes colors, shapes, m	Name:
Si Ea	chool History  arly Education  Were you read to nightly as a Were you able to listen and at Did you attend preschool?  Did you attend kindergarten?  Preschool Behavior  Trouble learning alphabet, Trouble following direction  ementary School:  Type of school:  Public	child? tend to stories?  days of the week, ns  Private r education Sp	No Yes No Yes No Yes No Yes No Yes colors, shapes, me	Name:

	Elementar	y School Learning I	ssues				
	Slow to learn t	he connections between lette	ers and sounds				
	Trouble learning	ng to blend sounds to make v	vords				
	Made consister	nt reading and spelling errors	S				
	Problems reme	embering sequences					
	Trouble learning	ng to tell time					
	Slow to learn new skills						
	Difficulty planning						
	Slow to learn prefixes, suffixes, root words, and other reading strategies						
	Avoided reading out loud						
	Difficulty with word problems in math						
	Avoided reading and writing tasks						
	Worked slowly	7					
		erstanding and/or generalizin	g concepts				
	Frequently mis	sread directions/information					
	Confused the o	order of letters in words					
	_	ze words previously learned					
	Didn't recogni	ze the correct spelling of wo	rds				
	Elementar	y School Attention I	ssues				
	Trouble paying	g attention in class, often day	dreaming				
	Trouble sitting	in chair to complete assignment	nents				
	Trouble with impulsive behaviors						
Mi	ddle School:						
•	Type of school:	☐ Public ☐ Private					
	Type of senson	Regular education	☐ Special education ☐ Gifted program				
•	Type of program:	Regular classroom	Regular classroom with resource room				
Type of progra		☐ Special day class (SDC) ☐ SDC with mainstreaming					
•	Please describe any problems you had in middle school:						
	Ficase describe any problems you had in initidite school:						
Hie	High School:						
;	_						
•	Type of school:	Public Private	Cifted message				
•	Type of program:	☐ Regular education☐ Regular classroom	☐ Special education ☐ Gifted program ☐ Regular classroom with resource room				
•	Type of program:	- Regular classroom	☐ Regular classroom with resource room				

High School GPA: SAT Verbal: SAT Math:					Iath:		
dergraduate Co	ollege(s):						
Major(s):	, Degree(s):					GPA:	
Please describe any problems you had in college:							
iduate School(	s):						
Major(s):						— GPA:	
_			_				
Please describe any problems you had in graduate school:							
ool Performan	nce	rating your	basic acade	emic skills.			
nool Performan	nce	rating your  Above		emic skills. Below	Very Poor	Typical Grade	
nool Performan ase check the appropriate the check the appropriate the check the appropriate the check the appropriate the check the che	nce	rating your  Above	basic acade	emic skills. Below	Very	Typical	
nool Performan ase check the appr Reading Language Arts	nce	rating your  Above	basic acade	emic skills. Below	Very	Typical	
nool Performanase check the approximate Reading Language Arts Writing	nce	rating your  Above	basic acade	emic skills. Below	Very	Typical	
Reading Language Arts Writing Math	nce	rating your  Above	basic acade	emic skills. Below	Very	Typical	
nool Performanase check the approximate Reading Language Arts Writing	nce	rating your  Above	basic acade	emic skills. Below	Very	Typical	
Reading Language Arts Writing Math Science	ropriate box Superior	rating your Above Average	basic acade Average	emic skills. Below	Very	Typical	
Reading Language Arts Writing Math Science Social Science Did you miss sch	ropriate box Superior  ool regularly lain:	rating your Above Average	basic acade Average	emic skills.  Below Average	Very Poor	Typical Grade	
Reading Language Arts Writing Math Science Social Science Did you miss sch	ropriate box Superior  ool regularly lain:	rating your Above Average	basic acade Average	emic skills.  Below Average	Very Poor	Typical Grade	
Reading Language Arts Writing Math Science Social Science Did you miss sch	ropriate box Superior  ool regularly lain:story of scho	rating your Above Average  ?? □ No ol conduct	basic acade Average  Yes  problems?	emic skills.  Below Average	Very Poor	Typical Grade	
Reading Language Arts Writing Math Science Social Science Did you miss schulf yes, please expl	ool regularly lain:story of scho	rating your Above Average  ?? □ No ol conduct lled □ S	Average  Average  Yes  problems?  uspended	emic skills.  Below Average  No In Sature	Very Poor  Mild \( \bigcap \) N day School	Typical Grade	
Reading Language Arts Writing Math Science Social Science Did you miss scholf yes, please expirate the second seco	ool regularly lain:story of schoen: □ Expe	rating your Above Average  ?? \( \sum \) No ol conduct lled \( \sum \) S \( \sum \) Ye	Average  Average  Yes  problems?  uspended  ss If yes, w	Below Average  No In Saturdhat grade?	Very Poor  Mild \( \bar{\text{N}} \) May School	Typical Grade	

Speech/Language		Adaptive P.E.						
Counseling		Educational therapy						
Peer tutoring		Teacher help						
When were your aca	ademic	problems first noticed?	? Who n	oticed them? What happened?				
				at school? \(\begin{align*}\text{No}\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\				
				er reversals; confusion between ems copying from the board;				
difficulty lining up n	nath pr	oblems) $\square$ No $\square$	Zes .					
				g., inconsistent following long				
				mail and nail) \(\begin{aligned} \text{No}  \text{Yes} \end{aligned}				
Have you been awar	e of an	y <u>attentional or behavi</u>	<u>oral</u> prob	olems?				
Favorite subjects:		Least t	favorite s	subjects:				
ersonality and	l Soc	cial Relationshi	ips					
rsonality (please ເ	use ba	ack of page as need	ed)					
Please describe your	persor	nality and general self-e	steem:					
Trease deserree your	person	ianty and general sen e	_					
What are your favor	ite acti	vities/interests?						
er Relationships								
	_		<b>2</b> -5					
Number of close frie	nds? L	→ None	Are your satisfied with your friendships? $\square$ No $\square$ Yes					
Number of close frie Are your satisfied w				<b>4</b> 6+				
Are your satisfied wa	ith you	r friendships? 🗖 No	☐ Yes					
Are your satisfied wa	ith you Ver	r friendships? \(\begin{aligned} \text{No} \\ \text{ry close} \(\begin{aligned} \Delta \text{Somewhat} \\ \t	Yes					
Are your satisfied w My friendships are:	ith you Ver	r friendships? \(\begin{aligned} \text{No} \\ \text{ry close} \(\begin{aligned} \Delta \text{Somewhat} \\ \t	Yes	Lacking in closeness				
Are your satisfied way My friendships are: Please describe your	ith you.  Ver	r friendships? \(\begin{aligned} \text{No} \\ \text{ry close} \(\begin{aligned} \Delta \text{Somewhat} \\ \t	Yes close	Lacking in closeness				

### **Dating History**

Number of previous exclusi	_	<del></del>
Age at first exclusive relation	onship:	
How do your relationships t	ypically end?	
What are your relative stren	ngths in these relationships? _	
What are your relative weal	knesses in these relationships	?
Are you satisfied with your	dating experiences?  \( \bar{\bar{\bar{\bar{\bar{\bar{\bar{	No  Yes
Do you have any concerns	about your sexual developme	nt or history?  No Yes
ii yes, expiaii:		
Did you have trouble payin  ehavior History	g attention while completing	this form?
ehavior History		
ehavior History chavior Checklist (Please	e check all areas that we	
ehavior History  chavior Checklist (Please  Aggression toward others		re childhood issues)
ehavior History  chavior Checklist (Please  Aggression toward others  Aggression toward self	e check all areas that we	re childhood issues)  Substance abuse Tearfulness
ehavior History  chavior Checklist (Please Aggression toward others Aggression toward self Anxious	e check all areas that we Lying Oppositional	re childhood issues)  Substance abuse Tearfulness Temper tantrums
ehavior History  chavior Checklist (Please Aggression toward others Aggression toward self Anxious Bed wetting	e check all areas that we Lying Oppositional Passive/Withdrawn	re childhood issues)  Substance abuse Tearfulness Temper tantrums
ehavior History  chavior Checklist (Please Aggression toward others Aggression toward self Anxious Bed wetting Depression	e check all areas that we Lying Oppositional Passive/Withdrawn Physical complaints	re childhood issues)  Substance abuse Tearfulness Temper tantrums Tired
ehavior History	e check all areas that we Lying Oppositional Passive/Withdrawn Physical complaints Separation difficulties Sexual acting out Sleeping problems	re childhood issues)  Substance abuse Tearfulness Temper tantrums Tired Trouble with law
ehavior History  chavior Checklist (Please Aggression toward others Aggression toward self Anxious Bed wetting Depression Eating problems Fears Finger sucking	e check all areas that we Lying Oppositional Passive/Withdrawn Physical complaints Separation difficulties Sexual acting out Sleeping problems Stealing	re childhood issues)  Substance abuse Tearfulness Temper tantrums Tired Trouble with law Truancy
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L	Legal History							
•	Have you ever been in trouble with the law?	□ No	☐Yes If yes, please explain:					

Please use the rest/back of this page to include any additional information you think I should know.